

Propósito: ¿Cómo podemos describir un accidente?

Tarea: Duplicado Examen-3/11

Hagan Ahora: Duplicado

Escojan la respuesta correcta.

- 1. Yo he ido a la escuela.
a) he b) has c) hemos d) han
- 2. Nosotros hemos manejado a la tienda de ropa.
a) han b) ha c) he d) hemos
- 3. Ellos han el programa de American Idol.
a) mirado b) comido c) tenido d) bailado
- 4. Los alumnos han escrito un ensayo para la Señorita O'Neill.
a) he b) hemos c) habéis d) han
- 5. Tú has hecho reservaciones para el restaurante italiano.
a) has b) he ido c) hemos d) han
- 6. El señor ha ir a Argentina.
a) he b) ha c) han d) hemos
- 7. Él y yo hemos salido para el Día de San Valentín.
a) hemos b) he c) ha d) han

① Have / has
-ed / en

① he hemos
has han
ha

② ar → ado
ir/er → ido.

Mar 7-7:17 AM



Giren y Hablen

A. ¿Con quién pasaste tiempo durante el fin de semana?

B. ¿Qué hiciste durante el fin de semana?

A. ¿Qué has comido hoy?

B. ¿Has hecho la tarea?

Tarea: Repasamos las respuestas.Parte A:

1. torcido
2. roto
3. dañado
4. cortado
5. Fracturado
6. ayudado
7. lastimado

Parte B:

8. f. la boca
9. e. el brazo
10. g. la cara
11. a. la pierna
12. d. la cabeza
13. g. la cara
14. g. la cara
15. c. la mano
16. g. la cara
17. b. el pie

Parte C:

18. g.
19. h.
20. ELIMINATE
21. a
22. e
23. d
24. b
25. c

¿Qué incluimos en un mensaje de correo electrónico?



Gracias!

Un "checklist"

- Greetings / good byes
- nombre closing
- ask Questions
- actividades
- variety vocab.
- Transition words.

Dimension	6	5-4	3-2	1	0	Conversion:
Purpose/Task	Accomplishes the task, connects all ideas/exhibits logical, coherent sequence, many details, minor irrelevancies.	Accomplishes/attempts the task, connections are implied, may be some irrelevancies.	Accomplishes/attempts the task, connections may be implied, few details, many irrelevancies.	Makes at least 1 statement which is relevant, few details, remaining statements are irrelevant.	Does not make any relevant statements. Provides irrelevant details.	30 - 29 = 15 28 - 27 = 14 26 - 25 = 13
Organization	Exhibits a logical, coherent sequence throughout. Clear beginning, middle, and end with smooth transitions.	Exhibits/attempts to exhibit a logical sequence. Provides a beginning middle and end.	Attempts to provide a logical sequence and/or the beginning or ending is abrupt or unclear.	Exhibits little order. Ideas are not presented logically and may seem random.	Ideas are completely disconnected.	24 - 23 = 12 22 - 21 = 11 20 - 19 = 10
Vocabulary	Includes a wide variety that expands the topic, may have minor inaccuracies.	Includes a variety of words/Checkpoint A only words related to topic, may have minor inaccuracies.	Includes basic words/ Includes basic words, some may be inaccurate or unrelated to topic.	Limited words, most vocabulary is inaccurate-unrelated.	Inaccurate vocabulary prevents overall comprehensibility.	18 - 17 = 9 16 - 15 = 8 14 - 13 = 7
Structure/Conventions -subj/noun agr. -noun/adj. agr. -correct word order -spelling/diacritical marks -tense	Exhibits a high degree of structure/conventions, errors do not hinder overall comprehensibility	Exhibits/attempts to exhibit some control of structure/conventions, errors do not hinder overall comprehensibility	Exhibits/attempts to exhibit some control of structure/conventions, errors do hinder overall comprehensibility	Exhibits little control of structure/conv., errors do impede overall comprehensibility	Exhibits no control of structure/conventions which prevents overall comprehensibility.	12 - 11 = 6 10 - 9 = 5 8 - 7 = 4
Word Count Contribute to the delivery of the task	Uses 75 or more comprehensible words	Uses 74-71 / 70-65 comprehensible words	Uses 64-60 / 59-55 comprehensible words	Uses 54 - 50 words	< 50 words	6 - 5 = 3 4 - 3 = 2 2 - 1 = 1 0 = 0

75-95 words

Individualmente:
Completen el mensaje de correo electrónico.



KAHOOT-Presente Perfecto

Ahora...vamos a repasar con PONGA



En parejas...presten atención a las definiciones.