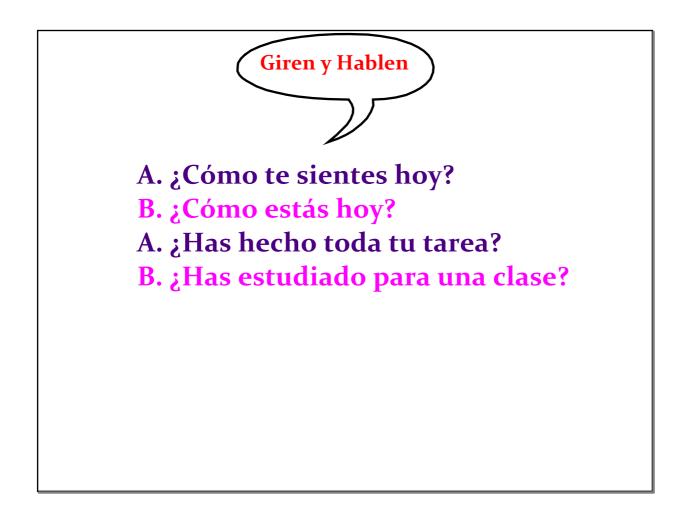


Mar 7-7:17 AM



#### **Tarea:** Duplicado Parte I-III Parte II: Parte III: Parte I: 1. d. la enfermera 11. s. tomó la presión arterial 1. g. las orejas 7 12. m. el jarabe -2. p. hizo daño 2. h. la boca 5 13. t. suturas 6 3. h. ambulancia 3. c. la mano 4. k. socorrista 14. j. el ortopedista 4. e. los ojos 3 5. q. hinchado 15. l. pone en yeso 5. f. las piernas 6. r. El técnico 16. n. el consultorio 6. b. los dedos 4 7. b. las muletas 17. g. pesa 7. a. los pies 8. c. la víctima 18. i. farmacia 8. d. la muñeca 9. o. la radiografía 19. a. mide 10. e. tiene lugar 20. f. parece •

### Forma del Examen: Level 2H

Parte I: Escuchar

Parte II:Leer

Parte III:Leer-Los Anuncios

Parte IV: Vocabulario

Parte V: Presente Perfecto

Forma del Examen: Level 2

Parte I: Escuchar

Parte II:Leer

Parte III: Leer-Los Anuncios

Parte IV: Vocabulario

Parte V: Presente Perfecto

Mar 12-12:01 PM

# ¿Qué incluímos en una conversación simulada?



Un "checklist"
- Fill the time
- vary vocab lwords
- speak clearly
- Plan it out
- write sentence
- Check off

# FART IF INTERFEROUNAL OF EARING Simulated Conversation GRADING RUBRIC \*\*Students will be given 15 seconds to respond. (Minimum one of

- Response demonstrates **very good** or **superior** communicative skills.
- Maintains the exchange with appropriate responses and elaboration Fully understandable, with ease and clarity of expression, eccasional Varies used appropriate vocabulary Control of time frame; accuracy in grammar, syntax, and usage, with
- onal errors do not impede comprehensibility

- Pronunciation, intonation, and pacing make the response comprehensible; errors do not impede comprehensibility
  Clarification or self-correction (if present) improves comprehensibility
- Response demonstrates good communicative skills.
- Maintains the exchange with appropriate responses and some elaboration
   Fully understandable, with some errors which do not impede comprehensibility

- Generally appropriate vocabulary
  Accurate use of present time and mostly accurate use of other time frames
  General control of grammar, syntax, and usage with few errors
  Consistent use of register appropriate to the situation except for occasional shifts
  Pronunciation, intonation, and pacing make the response mostly comprehensible;
  Clarification or self-correction (if present) usually improves comprehensibility ible; errors do not impede comprehensibility

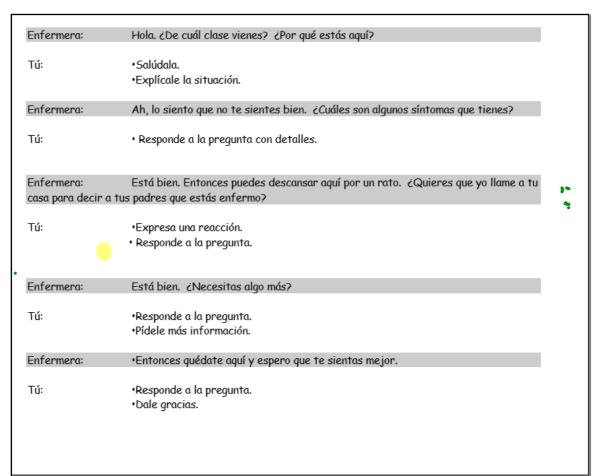
- Response demonstrates <u>adequate</u> communicative skills. Maintains the exchange with limited elaboration Generally understandable, with errors that may impede comprehensibility

- Generally understandance, with errors that may impede comprehensibility
   Sufficient vocabulary
   Mostly accurate use of present time and some accuracy in other time frames
   Some control of grammar, syntax, and usage with few errors
   Use of register may be inappropriate, several shifts occur
   Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility
   Clarification or self-correction (if present) sometimes improves comprehensibility
- o The response is totally incomprehensible or does not address the prompt at all, such as "Non lo so"

### La situación:

Imagina que no te sientes bien y estás en la oficina de la enfermera.





Mar 12-12:28 PM

## Ahora...vamos a repasar con PONGA



En parejas...presten atención a las definiciones.